

**Resolution of the Newton County Board of Commissioners
To Adopt a Limited English Proficiency Plan**

WHEREAS, Newton County is the recipient of various sources of Federal funding; and

WHEREAS, as a recipient of federal funding, Newton County must ensure compliance with federal requirements; and

WHEREAS, Title VI of the Civil Rights Act of 1968 (42 U.S.C. 2000d) requires the adoption and implementation of a Limited English Proficiency (LEP) Plan;

NOW THEREFORE BE IT RESOLVED by the Board of Commissioners of Newton County, Georgia that Newton County hereby adopts the Newton County Limited English Proficiency (LEP) Plan attached as Exhibit "A" and incorporated herein by reference thereto.

SO RESOLVED this 7th day of February, 2012.

NEWTON COUNTY, GEORGIA

By: Kathryn G. Morgan
Kathryn G. Morgan, Chairman

Attest: Jackie Smith
Jackie Smith, Clerk

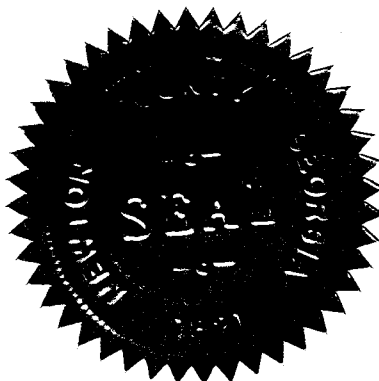


Exhibit "A"

Newton County Board of Commissioners Limited English Proficiency Plan

Overview

Pursuant to Title VI of the Civil Rights Act of 1968 (42 U.S.C. 2000d), as a recipient of federal funding, Newton County must adopt and implement a Limited English Proficiency (LEP) Plan. A Limited English Proficiency person is one who does not speak English as his/her primary language and who has a limited ability to read, write, speak, or understand English.

Analysis

In order to determine the extent of Newton County's obligations to provide LEP services, the required four-factor analysis was applied as follows:

- (1) The number or proportion of LEP persons eligible or likely to be served by the departments of the Newton County Board of Commissioners.
 - (2) The frequency with which LEP persons come in contact with departments of the Newton County Board of Commissioners.
 - (3) The importance of the activities of the Newton County Board of Commissioners to people's lives.
 - (4) Newton County's resources and the expected costs to implement the LEP Plan.
- (1) The number or proportion of LEP persons eligible or likely to be served by departments of the Newton County Board of Commissioners: Data from the 2008-2010 American Community Survey 3-Year Estimates for Newton County were obtained from the U.S. Census website. The table showing "Language Spoken at Home" is attached as Attachment 1 and incorporated herein by reference thereto.

Based on the data presented in Attachment 1, only persons who speak "Spanish or Spanish-Creole" constitute a significant proportion (3.6%) of Newton County's population. Approximately 49% of Spanish speaking persons are considered as speaking English less than "very well". Although persons who speak "Other Indo-European Languages" constitute 1.5 % of Newton County's population, no data is available that indicates any one language group is present in Newton County in significant numbers. In addition, approximately 80% of these individuals are reported as speaking English "vey well" and departments of the Board of Commissioners have not reported encounters with persons speaking any Indo-European Languages who have not spoken English "very well".

- (2) The frequency with which LEP persons come in contact with departments of the Newton County Board of Commissioners: At the time of the development of this Plan, Newton County's experience has shown contact with LEP persons is infrequent.

- (3) The importance of the activities of the Newton County Board of Commissioners to people's lives: The departments of the Board of Commissioners include the following: animal control, development services, elections and human resources. The matters handled by these departments are important to the residents of Newton County.
- (4) Newton County's resources and the expected costs to implement the LEP Plan: At the time of the development of this Plan, Newton County, like many jurisdictions across the country, is facing a restricted budget and limited resources. Therefore the County has chosen to undertake a phased implementation of its LEP Plan, with additional services being provided as the need becomes apparent.

Implementation

Implementation of the LEP Plan will come in two forms: (1) Oral Interpretation and (2) Written Translation.

Oral Interpretation: Newton County has contracted with Language Line Services to provide for over-the-phone interpretation on an as needed basis. The County will hold a training session with all department heads to ensure that departments are familiar with the use of this service. This service will be available during normal business hours.

Written Translation: Newton County will post notices on its web site and in departments of the Board of Commissioners to alert Spanish speaking persons of the availability of LEP services. Newton County will also have language assistance cards available in each department. As funding is available or a specific need is identified, key documents will be translated into Spanish

Plan Updates

Newton County will periodically review this Plan to assess the need for updates/revisions and to prioritize documents for translation.

S1601

LANGUAGE SPOKEN AT HOME

2008-2010 American Community Survey 3-Year Estimates

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Data and Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, for 2010, the 2010 Census provides the official counts of the population and housing units for the nation, states, counties, cities and towns. For 2008 to 2009, the Population Estimates Program provides intercensal estimates of the population for the nation, states, and counties.

Subject	Newton County, Georgia					
	Total		Percent of specified language speakers			
			Speak English "very well"		Speak English less than "very well"	
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error
Population 5 years and over	91,602	+/-56	97.8%	+/-0.6	2.2%	+/-0.6
Speak only English	93.8%	+/-0.8	(X)	(X)	(X)	(X)
Speak a language other than English	6.2%	+/-0.8	64.4%	+/-7.8	35.6%	+/-7.8
Spanish or Spanish Creole	3.6%	+/-0.7	50.8%	+/-10.0	49.2%	+/-10.0
Other Indo-European languages	1.5%	+/-0.4	80.2%	+/-11.5	19.8%	+/-11.5
Asian and Pacific Island languages	0.6%	+/-0.2	79.9%	+/-13.6	20.1%	+/-13.6
Other languages	0.5%	+/-0.2	96.6%	+/-6.0	3.4%	+/-6.0
SPEAK A LANGUAGE OTHER THAN ENGLISH						
Spanish or Spanish Creole	3,274	+/-611	50.8%	+/-10.0	49.2%	+/-10.0
5-17 years	884	+/-275	58.4%	+/-19.9	41.6%	+/-19.9
18-64 years	2,200	+/-438	48.8%	+/-11.6	51.2%	+/-11.6
65 years and over	190	+/-173	37.9%	+/-47.4	62.1%	+/-47.4
Other Indo-European languages	1,417	+/-404	80.2%	+/-11.5	19.8%	+/-11.5
5-17 years	52	+/-83	100.0%	+/-59.3	0.0%	+/-59.3
18-64 years	1,098	+/-342	85.7%	+/-11.6	14.3%	+/-11.6
65 years and over	267	+/-140	53.6%	+/-25.6	46.4%	+/-25.6
Asian and Pacific Island languages	541	+/-185	79.9%	+/-13.6	20.1%	+/-13.6
5-17 years	0	+/-171	-	**	-	**
18-64 years	541	+/-185	79.9%	+/-13.6	20.1%	+/-13.6
65 years and over	0	+/-171	-	**	-	**
Other languages	440	+/-203	96.6%	+/-6.0	3.4%	+/-6.0
5-17 years	75	+/-67	80.0%	+/-40.9	20.0%	+/-40.9
18-64 years	365	+/-172	100.0%	+/-16.8	0.0%	+/-16.8
65 years and over	0	+/-171	-	**	-	**
PERCENT IMPUTED						
Language status	2.9%	(X)	(X)	(X)	(X)	(X)
Language status (speak a language other than English)	3.6%	(X)	(X)	(X)	(X)	(X)
Ability to speak English	4.6%	(X)	(X)	(X)	(X)	(X)

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling

variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

While the 2008-2010 American Community Survey (ACS) data generally reflect the December 2009 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Source: U.S. Census Bureau, 2008-2010 American Community Survey

Explanation of Symbols:

1. An '***' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
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5. An '****' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
7. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
8. An '(X)' means that the estimate is not applicable or not available.

- | | | |
|--------------------------|---|------------------------|
| <input type="checkbox"/> | ضع علامة في هذا المربع إذا كنت تقرأ أو تتحدث العربية. | 1. Arabic |
| <input type="checkbox"/> | Խոսողո՞ւմ ե՞նք Նշո՞ւմ կատարե՞ք այս քանակությունը,
եթե խոսում կամ կարդում եք հայերեն: | 2. Armenian |
| <input type="checkbox"/> | যদি আপনি বাংলা পড়েন বা বলেন তা হলে এই বাক্সে দাগ দিন। | 3. Bengali |
| <input type="checkbox"/> | ឈ្មួចញ៉ាក់ក្នុងប្រអប់នេះ បើអ្នកអាន ឬនិយាយភាសា ខ្មែរ ។ | 4. Cambodian |
| <input type="checkbox"/> | Motka i kakhon ya yangin ûntûngnu' manaitai pat ûntûngnu' kumentos Chamorro. | 5. Chamorro |
| <input type="checkbox"/> | 如果你能读中文或讲中文，请选择此框。 | 6. Simplified Chinese |
| <input type="checkbox"/> | 如果你能讀中文或講中文，請選擇此框。 | 7. Traditional Chinese |
| <input type="checkbox"/> | Označite ovaj kvadratić ako čitate ili govorite hrvatski jezik. | 8. Croatian |
| <input type="checkbox"/> | Zaškrtněte tuto kolonku, pokud čtete a hovoříte česky. | 9. Czech |
| <input type="checkbox"/> | Kruis dit vakje aan als u Nederlands kunt lezen of spreken. | 10. Dutch |
| <input type="checkbox"/> | Mark this box if you read or speak English. | 11. English |
| <input type="checkbox"/> | اگر خواندن و نوشتن فارسی بلد هستید، این مربع را علامت بزنید. | 12. Farsi |

- Cocher ici si vous lisez ou parlez le français. 13. French
- Kreuzen Sie dieses Kästchen an, wenn Sie Deutsch lesen oder sprechen. 14. German
- Σημειώστε αυτό το πλαίσιο αν διαβάζετε ή μιλάτε Ελληνικά. 15. Greek
- Make kazyè sa a si ou li oswa ou pale kreyòl ayisyen. 16. Haitian Creole
- अगर आप हिन्दी बोलते या पढ़ सकते हैं तो इस बक्स पर चिह्न लगाएँ। 17. Hindi
- Kos lub voj no yog koj paub twm thiab hais lus Hmoob. 18. Hmong
- Jelölje meg ezt a kockát, ha megérti vagy beszéli a magyar nyelvet. 19. Hungarian
- Markaam daytoy nga kahon no makabasa wenno makasaoka iti Ilocano. 20. Ilocano
- Marchi questa casella se legge o parla italiano. 21. Italian
- 日本語を読んだり、話せる場合はここに印を付けてください。 22. Japanese
- 한국어를 읽거나 말할 수 있으면 이 칸에 표시하십시오. 23. Korean
- ໃຫ້ໝາຍໃສ່ຊ່ອງນີ້ ຖ້າທ່ານອ່ານຫຼືປາກພາສາລາວ. 24. Laotian
- Prosimy o zaznaczenie tego kwadratu, jeżeli posługuje się Pan/Pani językiem polskim. 25. Polish

- Assinale este quadrado se você lê ou fala português. 26. Portuguese
- Însemnați această căsuță dacă citiți sau vorbiți românește. 27. Romanian
- Пометьте этот квадратик, если вы читаете или говорите по-русски. 28. Russian
- Обележите овај квадратик уколико читате или говорите српски језик. 29. Serbian
- Označte tento štvorček, ak viete čítať alebo hovoriť po slovensky. 30. Slovak
- Marque esta casilla si lee o habla español. 31. Spanish
- Markahan itong kuwadrado kung kayo ay marunong magbasa o magsalita ng Tagalog. 32. Tagalog
- ให้กาเครื่องหมายลงในช่องถ้าท่านอ่านหรือพูดภาษาไทย. 33. Thai
- Maaka 'i he puha ni kapau 'oku ke lau pe lea fakatonga. 34. Tongan
- Відмітьте цю клітинку, якщо ви читаете або говорите українською мовою. 35. Ukrainian
- اگر آپ اردو پڑھتے یا بولتے ہیں تو اس خانے میں نشان لگائیں۔ 36. Urdu
- Xin đánh dấu vào ô này nếu quý vị biết đọc và nói được Việt Ngữ. 37. Vietnamese
- באצייכנט דעם קעסטל אויב איר לייענט אדער רעדט אידיש. 38. Yiddish

Exhibit "A"

Newton County Board of Commissioners Limited English Proficiency Plan

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S1601

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			Estimate	Margin of Error	Estimate	Margin of Error
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65 years and over	365	+/-172	100.0%	+/-16.8	0.0%	+/-16.8
PERCENT IMPUTED						
Language status	0	+/-171	-	**	-	**
Language status (speak a language other than English)	2.9%	(X)	(X)	(X)	(X)	(X)
Ability to speak English	3.6%	(X)	(X)	(X)	(X)	(X)
	4.6%	(X)	(X)	(X)	(X)	(X)

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling

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Source: U.S. Census Bureau, 2008-2010 American Community Survey

Explanation of Symbols:

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8. An '(X)' means that the estimate is not applicable or not available.

LANGUAGE IDENTIFICATION FLASHCARD

- | | | |
|--------------------------|---|------------------------|
| <input type="checkbox"/> | ضع علامة في هذا المربع إذا كنت تقرأ أو تتحدث العربية. | 1. Arabic |
| <input type="checkbox"/> | Խոսողո՞ւմ ե՞նք նշո՞ւմ կատարե՞ք այս քառակուսում,
եթե խոսո՞ւմ կամ կարդո՞ւմ եք հայերեն: | 2. Armenian |
| <input type="checkbox"/> | যদি আপনি বাংলা পড়েন বা বলেন তা হলে এই বাক্সে দাগ দিন। | 3. Bengali |
| <input type="checkbox"/> | ល្អបញ្ជាក់ក្នុងប្រអប់នេះ បើអ្នកអាន ឬនិយាយភាសា ខ្មែរ ។ | 4. Cambodian |
| <input type="checkbox"/> | Motka i kakhon ya yangin ûntûngnu' manaitai pat ûntûngnu' kumentos Chamorro. | 5. Chamorro |
| <input type="checkbox"/> | 如果你能读中文或讲中文，请选择此框。 | 6. Simplified Chinese |
| <input type="checkbox"/> | 如果你能讀中文或講中文，請選擇此框。 | 7. Traditional Chinese |
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| <input type="checkbox"/> | Kruis dit vakje aan als u Nederlands kunt lezen of spreken. | 10. Dutch |
| <input type="checkbox"/> | Mark this box if you read or speak English. | 11. English |
| <input type="checkbox"/> | اگر خواندن و نوشتن فارسي بلد هستيد، اين مربع را علامت بنويد. | 12. Farsi |

- Cocher ici si vous lisez ou parlez le français. 13. French
- Kreuzen Sie dieses Kästchen an, wenn Sie Deutsch lesen oder sprechen. 14. German
- Σημειώστε αυτό το πλαίσιο αν διαβάζετε ή μιλάτε Ελληνικά. 15. Greek
- Make kazyè sa a si ou li oswa ou pale kreyòl ayisyen. 16. Haitian Creole
- अगर आप हिन्दी बोलते या पढ़ सकते हैं तो इस बक्स पर चिह्न लगाएँ। 17. Hindi
- Kos lub voj no yog koj paub twm thiab hais lus Hmoob. 18. Hmong
- Jelölje meg ezt a kockát, ha megérti vagy beszéli a magyar nyelvet. 19. Hungaria
- Markaam daytoy nga kahon no makabasa wenno makasaoka iti Ilocano. 20. Ilocano
- Marchi questa casella se legge o parla italiano. 21. Italian
- 日本語を読んだり、話せる場合はここに印を付けてください。 22. Japanese
- 한국어를 읽거나 말할 수 있으면 이 칸에 표시하십시오. 23. Korean
- ໃຫ້ໝາຍໃສ່ຊ່ອງນີ້ ຖ້າທ່ານອ່ານຫຼືປາກພາສາລາວ. 24. Laotian
- Prosimy o zaznaczenie tego kwadratu, jeżeli posługuje się Pan/Pani językiem polskim. 25. Polish

- Assinale este quadrado se você lê ou fala português. 26. Portuguese
- Însemnați această căsuță dacă citiți sau vorbiți românește. 27. Romanian
- Пометьте этот квадратик, если вы читаете или говорите по-русски. 28. Russian
- Обележите овај квадратић уколико читате или говорите српски језик. 29. Serbian
- Označte tento štvorček, ak viete čítať alebo hovoriť po slovensky. 30. Slovak
- Marque esta casilla si lee o habla español. 31. Spanish
- Markahan itong kuwadrado kung kayo ay marunong magbasa o magsalita ng Tagalog. 32. Tagalog
- ให้กาเครื่องหมายลงในช่องถ้าท่านอ่านหรือพูดภาษาไทย. 33. Thai
- Maaka 'i he puha ni kapau 'oku ke lau pe lea fakatonga. 34. Tongan
- Відмітьте цю клітинку, якщо ви читаете або говорите українською мовою. 35. Ukrainian
- اگر آپ اردو پڑھتے یا بولتے ہیں تو اس خانے میں نشان لگائیں۔ 36. Urdu
- Xin đánh dấu vào ô này nếu quý vị biết đọc và nói được Việt Ngữ. 37. Vietnamese
- באצייכנט דעם קעסטל אויב איר לייענט אדער רעדט אידיש. 38. Yiddish

- Assinale este quadrado se você lê ou fala português. 26. Portuguese
- Însemnați această căsuță dacă citiți sau vorbiți românește. 27. Romanian
- Поставьте этот квадратик, если вы читаете или говорите по-русски. 28. Russian
- Обележите овај квадратик уколико читате или говорите српски језик. 29. Serbian
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